Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply	Yes
with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	X No
If yes, provide website link (or content from brochure) where this specific information is prese	ented:
N/A	

Time to Completion for all students entering the program

			8						Year	in whie	ch Deg	rees we	ere Con	ıferred	l							
Outcome	2013-2014		2014-2015		2015-2016		2016-	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		-2022	2022-2023		2023 Tota	
Total number of students with doctoral degree conferred on transcript	2	2		3		2		3	2	4	3	3		3		2		5		1	2	8
Mean number of years to complete the program	2	7	7	.3	,	7	7	.1	6.	75	5	.7	6	.3	6	.5	6	.8		7	6.	75
Median number of years to complete the program	7	7	,	7	,	7	ĺ.	7	,	7	(5	(5	,	7	,	7		7	, .	7
Time to Degree Ranges	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	1	33	0	0	0	0	0	0	0	0	1	4
Students in 6 years	0	0	0	0	0	0	0	0	1	25	2	67	2	67	1	50	1	20	0	0	7	25
Students in 7 years	2	100	2	67	2	100	2	67	3	75	0	0	1	33	1	50	4	80	1	100	18	64
Students in more than 7 years	0	0	1	33	0	0	1	33	0	0	0	0	0	0	0	0	0	0	0	0	2	7

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

https://bulletins.iu.edu/iu/gradschool/2022-2023/policies/credit.shtml

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0.00
Tuition for full-time students (out-of-state)	\$0.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$215-\$545

The minimum package for students entering the 2023-2024 academic year offers five contiguous years of support that includes a Student Academic Appointment (SAA) in the form of a teaching or research assistantship with a stipend of at least \$26,250 per year (\$22,854 for the 10-month academic year and \$3,396 for the summer). Student Academic Appointees (SAA) are expected to spend approximately 20 hours each week on their assigned duties or projects. The appointment also includes a fee remission which waives tuition (currently worth \$39,915.30 for a non-resident), student health insurance (currently worth \$3,458.59) and fees (mandatory and course fees). The annual stipend paid to teaching assistants is considered taxable income, and it is our understanding that the tuition remission is non-taxable. Please note that a summer assistantship requires students to be on campus during the summer.

Internship Placement - Table 1

									Year A	pplied	for In	ternshi	р							
Outcome		2012-2013		2013-2014		2015	2015-	-2016	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-	2022
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students who obtained APA/CPA-accredited internships	3	100	5	100	1	100	2	100	4	100	2	100	3	100	2	100	5	100	1	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	5	100	1	100	2	100	4	100	2	100	3	100	2	100	5	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	5	-	1	-	2	-	4	-	2	-	3	-	2	-	5	-	1	-

Internship Placement - Table 2

								1	Year A	pplied	for In	ternshi	р							
Outcome		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		-2021	2021-2022		2022-	-2023
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	1	-	2	-	4	-	2	-	3	-	2	-	5	-	1	-	5	-
Students who obtained paid internships	5	100	1	100	2	100	4	100	2	100	3	100	2	100	5	100	1	100	5	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

									Year	of Firs	t Enro	llment								
Variable	2013-	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2021	2021-2022		2022-	-2023
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	4	-	5	-	4	-	2	-	4	-	3	-	4	-	9	-	1	-
Students whose doctoral degrees were conferred on their transcripts	4	80	3	75	5	100	2	50	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	100	4	100	3	100	4	100	9	100	1	100
Students no longer enrolled for any reason other than conferral of doctoral degree		20	1	25	0	0	2	50	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	29
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	18
Licensure percentage	62%

Of the graduates in the 2011-2021 window, 62% are licensed. Many of our graduates are in research jobs where licensure is not required, so they do not apply for it. Of the students in the 2011-2021 window who sought licensure, 100% were successful in obtaining it.

				Ad	lmissions [Data				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Number of applicants	144	141	142	127	86	96	89	96	121	119
Number offered admission	8	9	7	5	4	8	9	7	9	1
Number matriculated	5	4	5	4	2	4	3	4	9	1
Number with funding	5	4	5	4	2	4	3	4	9	1