## Request for a PBS Student in a Field Experience Practicum

Organization Name & Mission	The Pediatric Integrated Behavioral Health (Peds IBH) program was developed in partnership between DMHA, Riley Children's Foundation, and IU Health. The model will deliver evidence-based interventions for the most common behavioral health conditions
Supervisor	Cara Jones, MPA - Practice Administrator Christa Kabbes, LMHC – Behavioral Health Counselor for clinical supervision
Supervisor's phone	219-477-0978
Supervisor's email	cjones118@iuhealth.edu
Project description	Students will work collaboratively with Peds IBH staff to assist in care and administrative tasks around the delivery of evidence-based interventions for the most common pediatric behavioral health conditions in primary care settings.
Student responsibilities	The student will assist with care management activities of patients that are being seen by integrated care program that may include eligibility screening, patient follow-up, virtual group monitoring, and assessment interview preparation. There is also a research arm to this project focused on the implementation science, so they may also help with data collection, collation and analysis as needed (including coding therapy sessions for fidelity monitoring) or assist with assessing other evidence-based informational needs.
	There will be opportunity to take in the student's area of interest to narrow in on one set of job tasks within that range of options (ie clinical practice vs. research).
Work schedule –	For Spring 2024: Training will take place the second week of January. This will be a <u>virtual placement</u> for Spring 2024 with the opportunity to set up a flexible schedule within M-F work hours, though it would be expected to be consistent once established.
Qualifications	Excellent problem-solving skills and interpersonal skills. Desire to learn and ability to be adaptable. Teamwork and collaboration are needed to successfully complete this placement.
Benefits for the student	Students will work directly with an interprofessional health sciences team to participate in a new and innovative program at the very early stages and see how both the clinical aspect and research components of a program are built.
	The students will gain an understanding of the roles and responsibilities of a variety of health science professionals and strategies on how they work together in an integrated environment.
	There will also be opportunities for students to shadow disorder-specific virtual groups lead by specialty psychologists as well as sessions in FIRST with our Peds IBH staff.
Application process	Please contact Cara Jones <a href="mailto:cjones118@iuhealth.org">cjones118@iuhealth.org</a> if you are interested with a current resume attached and a <a href="mailto:short brief">short brief</a> that answers the questions:  1. Why would you like to participate in this program?  2. What are your primary interests within the field of psychology?  Prospective students will be contacted for short virtual interviews.