Reviewer name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Psychological and Brain Sciences**

**Graduate Admissions Rubric for Holistic Admissions**

Rubric to be used for 2025 graduate admissions. This rubric is most useful when used at initial review of application materials. The text in ratings are examples and may not apply in all cases, please feel free to express how/why you determined your rating in the comments box.

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Previous Institution(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 |
| **Research Experience (can consider mentor/lab here)** | Exceptional research experience with evidence of independence | Excellent research experience (e.g., poster authorship, multi-year RA) | Very good experience (e.g., one-year RA or one-year honors thesis) | Average  (e.g., one-year RA) | Not apparent |
| \*Comments: | | | | | |
| **Relevant research Skills**  **(e.g., computational skills, research techniques, experimental design, etc.)** | Exceptional | Very good | Good | Average | Not apparent |
| Comments: | | | | | |
| **Letters of Recommendation** | Very strong letters | Moderately strong letters | Mixed letters | Below average letters | Red flag letters |
| Comments: | | | | | |
| **Previous**  **Coursework**  **(if considering institution can include in comments)** | Highly related coursework, excellent grades. | Highly related coursework, good grades. | Somewhat related coursework, excellent grades | Somewhat related coursework, good grades | Coursework unrelated |
| Comments: | | | | | |
| **Personal Statement** | Outstanding expression and motivation, research knowledge/plan and career goals | Very good expression, motivation and research knowledge/plan and career goals | Good expression and motivation and research knowledge/plan and career goals | Some concerns about motivation and/or research knowledge/plan and career goals | Motivation not stressed, limited research knowledge/plan no statement of career goals |
| Comments: | | | | | |
| **Fit to program** | Excellent fit to primary advisor named and program | Excellent fit to program with a different primary advisor than first named | Good fit to program and primary advisor | Good fit to program but not to advisors named | Not a good fit to program or advisors named |
| Comments: | | | | | |
| **Barriers/Challenges/Resilience** | Has overcome major challenges and demonstrated resilience | Has overcome significant challenges with resilience | Has overcome minor challenges with resilience | Possible challenges expressed, no statement of overcoming | No barriers or challenges expressed |
| Comments: | | | | | |
| **Leadership / Mentoring**  **(clubs, RA mentoring, running colloquia, supervising etc)** | Excellent Leadership / mentoring skills | Very good leadership / mentoring | Applicable leadership / mentoring | Some leadership / mentoring experience | No mentoring / leadership experience |
| Comments: | | | | | |
| Total Score:  General comments:  Interview: Yes. No. | | | | | |